

The Clapping Song

For Concert Band, Grade 3
By Randall D. Standridge (ASCAP)

Instrumentation

1 - Full Score

8 - Flute

2 - Oboe

2 - Bassoon

5 - Bb Clarinet 1

5 - Bb Clarinet 2

2 - Bb Bass Clarinet

6 - Eb Alto Saxophone

2 - Bb Tenor Saxophone

2 - Eb Baritone Saxophone

4 - Bb Trumpet 1

4 - Bb Trumpet 2

4 - F Horn

3 - Trombone 1

3 - Trombone 2

4 - Euphonium B.C.

2 - Euphonium T.C.

4 - Tuba

2 - Bells

2 - Marimba

2 - Timpani

2 - Percussion 1: Snare Drum/Tambourine

2 - Percussion 2: Bass Drum

2 - Percussion 3: Ride Cymbal/Sus. Cymbal (share with P5)/Crash Cym./China Cym.

2 - Percussion 4: Triangle/Tam-Tam/Splash Cymbal (share with P5)/Wind Chimes

2 - Percussion 5: Log Drum/Splash Cymbal/Suspended Cymbal/Vibraslap

Full Set - \$75.00

Extra Conductor Score - \$12.00

Extra Part - \$4.00



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GRADE .5 - 1.5

Mechanical Monsters (.5)
Spring (1)
Beginners Rock (1)
Groovy-8 (1)
The Dragon Lord (1.5)
The Lake of Sorrows (1.5)
Santa the Barbarian (1.5)
A Festival of Carols (1.5)
Starfire Fanfare (1.5)
Fanfare for the 16th Empire (1.5)
Circuit Breaker (1.5)

GRADE 2 - 2.5

Dominion (2)
Creer (2)
Spero (2)
Hillside March (2)
Earthdawn (2.5)
Shadow Cove March (2.5)

GRADE 3 - 3.5

Affirmation (3)
...music speaks (3)
On an Olde English Carol (3)
Gallowglass (3)
Precious Lord, Take My Hand (3.5)

GRADE 4

Utopia (4)
Providence (4)
Havana Nights (4)
Vanishing Point (4)
Deus Ex Machina (4.5)
The Four Horsemen of the Apocalypse (4.5)

GRADE 5

Stonewall: 1969 (5)
unBroken (5)

PERCUSSION ENSEMBLES

Fur Elise (Grade 2)
Taiko (Grade 3)
3x3 (Grade 3)

The Clapping Song

By Randall D. Standridge

Program Notes

The most common question I get in my career is "Where do you get your ideas?" The answers I provide are undoubtedly disappointing to the person who asked as I am one of the least romantic composers people will ever meet. They always seem to expect some big, larger story. Something to the effect of "I was walking down the road, and I saw a deer. We looked at each other and his gaze made me question the nature of my existence. I tried to capture the deer and that morning in this work." Blah, Blah, Blah, Yak, Yak, Yak.

For me, the bottom line is that music is just a collection of sounds. Can they express a larger story or concept? Sure, but that doesn't change the fact that it is the designed sounds across time that create this art form. And sometimes, for the very best composers, I believe, that is enough. The way the sounds interact and the resultant aesthetic experience is the ultimate point to any piece of music regardless of its larger meaning. If it doesn't work without its larger story, then, in my opinion, it just doesn't work.

The Clapping Song has no larger story. It simply started off with me sitting at my desk and clapping the rhythm which begins the work. I liked the way it sounded and so I continued adding elements and writing further into it. The piece grew and grew and went in some unexpected directions; the final result is part symphonic, part tribal, part boot-scootin' country, and just a touch of blues.

Due to its lack of story and lack of central thematic style, the hardest part was coming up with a title. When I first saved it on my computer, I saved it as *The Clapping Song*. I tried to think of several others. A few other contenders were: *Rhythmatic*, *Rhythm Dance*, and *What is This?* After consideration, I decided I liked the original file name the best, and it just stuck.

This work was commissioned by the Temecula Middle School Band and their director, Mr. Ivan Aviles. I wish to thank them for trusting me with this project and for allowing me to hang out in some of the weirder parts of my imagination. Thank you for allowing me to be an artist.

Rehearsal Suggestions

- The tempo of this work is critical to its character. When planning your preparation, make sure to allow time for proper technical development to achieve the written tempos, lest the work come off as "boring."
- Several of the rhythmic and intervallic challenges repeat frequently. Draw your students' attention to this to diminish the intimidation they may feel about some of these elements.
- Dynamics should be noticeable and taken to extremes.
- The percussion should be on the slightly louder side of the balance spectrum. Please do not "hide" them. However, they should not cover the ensemble.
- Several percussion changes happen very quickly. Be sure that the mallets and trap tables are well planned out to allow for quick changes.
- The clapping should be very precise and treated as much like a legitimate instrument as anything else. Yes, it's fun, but it needs to be exact. For the best sound, I'd recommend fingers and the upper palm of one hand struck in the center of the palm of the opposite hand.
- If you feel like "choreographing" the hands a bit, please do! The audience will appreciate it.

About the Composer



Randall Standridge (b.1976) received his Bachelor of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor, before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. From 2001 to 2013, he served as the Director of Bands at Harrisburg High School in Harrisburg, Arkansas.

Mr. Standridge is currently published by Grand Mesa Music, Alfred Music, FJH Music, Wingert-Jones Music, BandWorks Publications, Twin Towers Music, and Northeastern Music Publications. Mr. Standridge has had several of his pieces performed internationally, and has had numerous works selected to the J.W. Pepper's Editor's Choice and Bandworld Top 100 lists. His compositions *Snake Charmer*, *Gently Blows the Summer Wind*, and *Angelic Celebrations* also published are included in *Teaching Music through Performance in Band* series. He has had several works performed at the Midwest Music Clinic in Chicago, IL. His work *Art(isms)* was premiered by the Arkansas State University Wind Ensemble at the 2010 CBDNA conference in Las Cruces, New Mexico. Mr. Standridge is also a contributing composer for Alfred Music's *Sound Innovations: Ensemble Development* series. His music is gaining recognition as worthwhile literature for concert festivals and performances across the United States and internationally.

In addition to his career as a composer, Mr. Standridge is the Marching Band Editor for Grand Mesa Music Publishers. He is in demand as a conductor, clinician, drill designer, composer, and music arranger for the marching arts. He is also a freelance artist, photographer, and writer. He lives in Jonesboro, AR with his family. For more information about Mr. Standridge, visit his website at: www.randallstandridge.com



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Concert work: The Clapping Song (Standard edition, RSM C046)

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Director

Administrator

Grade 3

Score

Duration: 4'30"

The Clapping Song

Randall D. Standridge (ASCAP)

With Energy! ♩=112

4

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RSM C046

The Clapping Song - Score

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bells (Hard Acrylic Mallets)

Bls.

Mrb.

Tim.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

mf

mf

mf

p

mf

Suspended Cymbal

The Clapping Song - Score

3

13 Play

Fl. *mf*

Ob.

Bsn. *mf*

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx. *mf*

Play

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba *mf*

Bls.

Mrb.

Timp. *mf*

Perc. 1

Perc. 2

Perc. 3 *mf*

Perc. 4

Perc. 5 *mf*

13

14

15

16

17

18

The Clapping Song - Score

23

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

5

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

Snare Drum

mf

mf

mf

mf

mf

25

26

27

28

29

30

The Clapping Song - Score

32

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

41

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

45

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

9

53

Fl.

Ob.

Bsn.

B Cl. 1

B Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

49

50

51

52

53

54

The Clapping Song - Score

Div.

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Ride Cym. Bell

Perc. 3

Wind Chimes

Perc. 4

Perc. 5

The Clapping Song - Score

11

61

Fl. *mf* cresc.

Ob. *mf* cresc.

Bsn. *p* cresc.

B♭ Cl. 1 *mf* cresc.

B♭ Cl. 2 *p* cresc.

B. Cl. *p* cresc.

A. Sx. *p* cresc.

T. Sx. *p* cresc.

B. Sx. *p* cresc.

B♭ Tpt. 1 *p* cresc.

B♭ Tpt. 2 *p* cresc.

Hn. *p* cresc.

Tbn. 1 5 Glos. 2 Glos. 3 Glos. 7 Glos. 5

Tbn. 2 5 Glos. 2 Glos. 3 Glos. 7 Glos. 5

Euph. *p* cresc.

Tuba *p* cresc.

Bls. > cresc.

Mrb. *f*

Tim. *mf* *p* *f* A down to F

Perc. 1 *p* cresc.

Perc. 2 < *f* Crash Cymbal Ride Cym. Bell

Perc. 3 >

Perc. 4 >

Perc. 5 Sus. Cym. *p* *f*

61

62

63

64

65

66

The Clapping Song - Score

69 Clap

Fl. *p*

Ob.

Bsn. *p*

B. Cl. 1

B. Cl. 2 *p*

B. Cl. *p* *mf*

A. Sx. *mf*

T. Sx. *mf*

B. Sx. *mf*

B. Tpt. 1 *p*

B. Tpt. 2

Hn. *p*

Tbn. 1

Tbn. 2

Euph.

Tuba *p*

Bls. *p*

Mrb.

Timp. *mf*

Perc. 1 *p*

Perc. 2 *mf*

Perc. 3 *>*

Perc. 4

Perc. 5 *mf*

2

The Clapping Song - Score

13

77

Play

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

mf

Play

mf

China Cymbal

Log Drum (optional 2 Wood Blocks)

mf

73

74

75

76

77

78

The Clapping Song - Score

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Tim.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

85

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B- Tpt. 1

B- Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Tim.

Perc. 1

Perc. 2

Perc. 3

Splash Cymbal

Perc. 4

Perc. 5

The Clapping Song - Score

93

Fl. *mp*

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Tim.

Perc. 1

Perc. 2

Perc. 3

Ride Cym. Bell

Perc. 4

mf

Wind Chimes

Perc. 5

The Clapping Song - Score

17

97

Fl.

Ob. Clap *p* *f*

Bsn. *p* *mf* *p*

Bb Cl. 1 *p* *mfp* *p*

Bb Cl. 2 *p* *mf* *p*

B. Cl. *p* *mf* *p*

A. Sx. Clap *p* *f*

T. Sx. Clap *p* Bassoon *p* *mfp* *p*

B. Sx. Clap *p* Bb Bass Clarinet *p* *mf* *p*

Bb Tpt. 1 Clap *p* *f*

Bb Tpt. 2 Clap *p* *f*

Hn. Clap *p* *f*

Tbn. 1 Clap *p* *f*

Tbn. 2 Clap *p* Bassoon *p* *mfp* *p*

Euph. Clap *p* *f*

Tuba Clap *p* *p* *mf* *p*

Bls. > > >

Mrb. > > > >

Timp. *p*

Tambourine

Perc. 1 *p* *mf*

Perc. 2

Perc. 3 Sus. Cym. *p* *mf*

Perc. 4

Perc. 5 *mf*

97

98

99

100

101

102

The Clapping Song - Score

105

Fl.

Ob. *p* *f*

Bsn. *mp* *mf*

B: Cl. 1 *o..* *o..* *o..* *mf*

B: Cl. 2 *o..* *#o..* *o..* *mf*

B: Cl. *o..* *#o..* *o..* *mf*

A: Sx. *p* *f*

T: Sx. *p* *f*

B: Sx. *p* *f*

B: Tpt. 1 *p* *f*

B: Tpt. 2 *p* *f*

Hn. *Play* *o..* *o..* *mf*

Tbn. 1 *mp* *Play* *o..* *o..* *mf*

Tbn. 2 *mp* *Play* *o..* *o..* *mf*

Euph. *mp* *Play* *o..* *o..* *mf*

Tuba *mp* *Play* *o..* *o..* *mf*

Bls.

Mrb.

Tim. *mf*

Perc. 1 *p* *mf* (Distant) *p*

Perc. 2 *pp* *mf* *mf* *mf*

Perc. 3 *Sus. Cym.* *mf* *mf*

Perc. 4 *mf*

Perc. 5 *mf*

Ride Cym. Bell

The Clapping Song - Score

19

113

Musical score for 'The Clapping Song' - Score, page 113. The score is a multi-staff musical notation for a full orchestra and percussion section. The instruments listed include Flute (Fl.), Oboe (Ob.), Bassoon (Bsn.), Bass Clarinet 1 (B. Cl. 1), Bass Clarinet 2 (B. Cl. 2), Bass Clarinet (B. Cl.), Alto Saxophone (A. Sx.), Tenor Saxophone (T. Sx.), Bass Saxophone (B. Sx.), Bass Trombone 1 (B. Tpt. 1), Bass Trombone 2 (B. Tpt. 2), Horn (Hn.), Trombone 1 (Tbn. 1), Trombone 2 (Tbn. 2), Euphonium (Euph.), Tuba, Bassoon (Bls.), Marimba (Mrb.), Timpani (Timp.), Percussion 1 (Perc. 1), Percussion 2 (Perc. 2), Percussion 3 (Perc. 3), Percussion 4 (Perc. 4), and Percussion 5 (Perc. 5). The score consists of ten measures. Measures 1-4 show woodwind entries (Flute, Oboe, Bassoon) with dynamics *mp*, *cresc.*, *p*, and *f*. Measures 5-8 feature brass entries (Bass Clarinet 1, Bass Clarinet 2, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Bass Saxophone) with dynamics *mp*, *cresc.*, *p*, and *f*. Measure 9 shows woodwind entries (Bass Trombone 1, Bass Trombone 2, Horn) with dynamics *mp*, *cresc.*, *p*, and *f*. Measure 10 features brass entries (Trombone 1, Trombone 2, Euphonium, Tuba) with dynamics *mp*, *cresc.*, *p*, and *f*. Measures 11-12 show woodwind entries (Bassoon, Bassoon, Marimba, Timpani) with dynamics *mp*, *cresc.*, *p*, and *f*. Measure 13 concludes with a dynamic *f*. Measure 14 begins with a dynamic *p* followed by a dynamic *cresc.* for the brass section. Measure 15 ends with a dynamic *p*. Measure 16 begins with a dynamic *f* for the brass section. Measure 17 ends with a dynamic *p*. Measure 18 begins with a dynamic *mfp* for the woodwinds. Measure 19 ends with a dynamic *p*. Measure 20 begins with a dynamic *p* for the brass section. Measure 21 ends with a dynamic *p*. Measure 22 begins with a dynamic *mf* for the woodwinds. Measure 23 ends with a dynamic *p*. Measure 24 begins with a dynamic *pp* for the brass section. Measure 25 ends with a dynamic *p*. Measure 26 begins with a dynamic *mf* for the woodwinds. Measure 27 ends with a dynamic *p*. Measure 28 begins with a dynamic *p* for the brass section. Measure 29 ends with a dynamic *p*. Measure 30 begins with a dynamic *mf* for the woodwinds. Measure 31 ends with a dynamic *p*. Measure 32 begins with a dynamic *p* for the brass section. Measure 33 ends with a dynamic *p*. Measure 34 begins with a dynamic *mf* for the woodwinds. Measure 35 ends with a dynamic *p*. Measure 36 begins with a dynamic *p* for the brass section. Measure 37 ends with a dynamic *p*. Measure 38 begins with a dynamic *mf* for the woodwinds. Measure 39 ends with a dynamic *p*. Measure 40 begins with a dynamic *p* for the brass section. Measure 41 ends with a dynamic *p*. Measure 42 begins with a dynamic *mf* for the woodwinds. Measure 43 ends with a dynamic *p*. Measure 44 begins with a dynamic *p* for the brass section. Measure 45 ends with a dynamic *p*. Measure 46 begins with a dynamic *mf* for the woodwinds. Measure 47 ends with a dynamic *p*. Measure 48 begins with a dynamic *p* for the brass section. Measure 49 ends with a dynamic *p*. Measure 50 begins with a dynamic *mf* for the woodwinds. Measure 51 ends with a dynamic *p*. Measure 52 begins with a dynamic *p* for the brass section. Measure 53 ends with a dynamic *p*. Measure 54 begins with a dynamic *mf* for the woodwinds. Measure 55 ends with a dynamic *p*. Measure 56 begins with a dynamic *p* for the brass section. Measure 57 ends with a dynamic *p*. Measure 58 begins with a dynamic *mf* for the woodwinds. Measure 59 ends with a dynamic *p*. Measure 60 begins with a dynamic *p* for the brass section. Measure 61 ends with a dynamic *p*. Measure 62 begins with a dynamic *mf* for the woodwinds. Measure 63 ends with a dynamic *p*. Measure 64 begins with a dynamic *p* for the brass section. Measure 65 ends with a dynamic *p*. Measure 66 begins with a dynamic *mf* for the woodwinds. Measure 67 ends with a dynamic *p*. Measure 68 begins with a dynamic *p* for the brass section. Measure 69 ends with a dynamic *p*. Measure 70 begins with a dynamic *mf* for the woodwinds. Measure 71 ends with a dynamic *p*. Measure 72 begins with a dynamic *p* for the brass section. Measure 73 ends with a dynamic *p*. Measure 74 begins with a dynamic *mf* for the woodwinds. Measure 75 ends with a dynamic *p*. Measure 76 begins with a dynamic *p* for the brass section. Measure 77 ends with a dynamic *p*. Measure 78 begins with a dynamic *mf* for the woodwinds. Measure 79 ends with a dynamic *p*. Measure 80 begins with a dynamic *p* for the brass section. Measure 81 ends with a dynamic *p*. Measure 82 begins with a dynamic *mf* for the woodwinds. Measure 83 ends with a dynamic *p*. Measure 84 begins with a dynamic *p* for the brass section. Measure 85 ends with a dynamic *p*. Measure 86 begins with a dynamic *mf* for the woodwinds. Measure 87 ends with a dynamic *p*. Measure 88 begins with a dynamic *p* for the brass section. Measure 89 ends with a dynamic *p*. Measure 90 begins with a dynamic *mf* for the woodwinds. Measure 91 ends with a dynamic *p*. Measure 92 begins with a dynamic *p* for the brass section. Measure 93 ends with a dynamic *p*. Measure 94 begins with a dynamic *mf* for the woodwinds. Measure 95 ends with a dynamic *p*. Measure 96 begins with a dynamic *p* for the brass section. Measure 97 ends with a dynamic *p*. Measure 98 begins with a dynamic *mf* for the woodwinds. Measure 99 ends with a dynamic *p*. Measure 100 begins with a dynamic *p* for the brass section. Measure 101 ends with a dynamic *p*. Measure 102 begins with a dynamic *mf* for the woodwinds. Measure 103 ends with a dynamic *p*. Measure 104 begins with a dynamic *p* for the brass section. Measure 105 ends with a dynamic *p*. Measure 106 begins with a dynamic *mf* for the woodwinds. Measure 107 ends with a dynamic *p*. Measure 108 begins with a dynamic *p* for the brass section. Measure 109 ends with a dynamic *p*. Measure 110 begins with a dynamic *mf* for the woodwinds. Measure 111 ends with a dynamic *p*. Measure 112 begins with a dynamic *p* for the brass section. Measure 113 ends with a dynamic *p*. Measure 114 begins with a dynamic *mf* for the woodwinds. Measure 115 ends with a dynamic *p*.

109

110

111

112

113

114

The Clapping Song - Score

117

Fl.

Ob.

Bsn. *pp*

B♭ Cl. 1 *mf*

B♭ Cl. 2 *pp*

B. Cl. *pp*

A. Sx. *pp* Play *mf*

T. Sx.

B. Sx.

B♭ Tpt. 1 *mf*

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba *pp*

Bls.

Mrb.

Timp. *mf*

Perc. 1 Snare Drum *p* *mf*

Perc. 2 *p* *mf*

Perc. 3

Perc. 4 Triangle *mf*

Perc. 5 *mf*

Perc. 6 Tambourine *mf*

Perc. 7 *sffz*

Perc. 8 Splash Cymbal *sffz*

Perc. 9 Splash Cymbal (Stick) *mf*

The Clapping Song - Score

The Clapping Song - Score

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

The Clapping Song - Score

23

133

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

133

134

135

136

137

138

The Clapping Song - Score

141

141

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

subito p cresc.

mf

mf cresc.

subito p cresc.

subito p cresc.

mp cresc.

mf cresc.

Div.

subito p cresc.

mf cresc.

Div.

mp cresc.

mp cresc.

subito p cresc.

mf cresc.

mf cresc.

mf cresc.

p cresc.

subito p cresc.

Ride Cym. Bell

p cresc.

The Clapping Song - Score

25

145

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bsls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

145

146

147

148

The Clapping Song - Score

149

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B-Cl.

A. Sx.

T. Sx.

B. Sx.

B- Tpt. 1

B- Tpt. 2

Hn.

Tbn. 1

Tbn. 2

Euph.

Tuba

Bls.

Mrb.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

mf

pp Tuba

Bassoon

pp

p

pp

p

>

Triangle

Sus. Cym.

p

p

mf

The Clapping Song - Score

155 Div.

Fl. 3: Clap > > >
Ob. p
Bsn. mp
Flute
B-Cl. 1 p
B-Cl. 2 pp
B. Cl.
A. Sx. pp
T. Sx.
B. Sx.
B- Tpt. 1 p
B- Tpt. 2 p
Hn.
Tbn. 1 p
Tbn. 2 p
Euph.
Tuba p
Bls. mp
Mrb. p
Timp. (Ch)
pp
Perc. 1
Perc. 2
Perc. 3 Sus. Cym. (Ch) p mf
Perc. 4 Vibraphlap p
Perc. 5 mf