

ATOMS!

For Grade 2.5 or Multi-Level Orchestra
Grades 4 • 2.5 • 1.5 • Open String • Adapted
by Katie O'Hara LaBrie (ASCAP)

Instrumentation

Part A	Part B	Part C	Part D
Grade 4	Grade 2.5	Grade 1.5	Open String
2 - Violin A1	8 - Violin B1	2 - Violin C1	2 - Violin D
2 - Violin A2	8 - Violin B2	2 - Vln. C2 (Viola T.C.)	2 - Viola D
2 - Viola A	5 - Viola B	2 - Viola C	2 - Cello D
2 - Cello A	5 - Cello B	2 - Cello C	2 - Bass D
2 - Bass A	5 - Bass B	2 - Bass C	

Part E - Open String Adapted (Violin, Viola, Cello, Bass)
available as a free download at RandallStandridge.com

Note from the Editor:

This composition works as a stand alone piece for Grade 2.5 Orchestra (Part B). Any of the multi-level parts can be added to enhance the overall experience. This work contains rights to copy additional parts as stipulated on the copyright page in this score.
- Katie O'Hara LaBrie

Full Set - \$85.00

Extra Conductor Score - \$15.00

Extra Part - \$4.00



Randall Standridge Music, LLC - 26 County Road 472 - Jonesboro, AR 72404 - 870-926-3479
www.randallstandridge.com - randallstandridge@yahoo.com

ATOMS!

By Katie O'Hara LaBrie, for Grade 2.5 or Multi-Level Orchestra

Program Notes:

On its own, an atom is small. So small that you can't even see it. The beauty in this tiny marvel is that it is the source of creating all other physical things in our universe. When combined with other atoms the possibilities are endless. From something small grows something magnificent.

About this Piece:

When asked to write a piece for the Annandale High School Orchestras, a community I've come to know well over the years, I started by going to its key units of measure: the students. They spoke of their love of music, but more so their love of the amazing community they've built through orchestra. They spoke of coming from many different countries and how, through music, they were able to find commonalities and achieve great things.

ATOMS! starts with a single player, with more players joining bit by bit. It's almost like it's the beginning of time and we are all just floating around grasping for strength in numbers. As the piece grows you start to hear atoms bouncing around and connecting.

After this slow but powerful build up we arrive at the main theme - unified in our sound, and our community. You'll hear themes of people crossing oceans. You'll hear a section of solo players working together – reminding me of how I often see students at Annandale helping teach and encourage one another. You'll hear small bits of struggle that come with the hard work, but nothing that will ever get you down. You'll hear a buildup of community and common goals. But mostly you'll hear the joy that music brings and the zeal for life that is so evident in this amazing community, which also happens to be known for their unique mascot: the Atom.

When Atoms combine the most glorious things happen!

Note to the Conductor:

The piece should begin with one player, with other players staggering in as you hold each fermata, building in sound. If you are utilizing the A part in addition to the B part you may want the B part to rest from m. 53-56. Similarly you may want to have only one orchestra play 61 through 68 (two players or solos as listed).

– Katie O'Hara LaBrie



About the Composer

Katie O'Hara LaBrie is a composer, conductor, clinician, and cellist from Northern Virginia and is the Orchestra Editor for Randall Standridge Music Publications. An educator at heart, Mrs. LaBrie spent the first 15 years of her career teaching orchestra in Fairfax County, Virginia. She holds a Bachelor of Music in Music Education from St. Olaf College, where she studied under Steven Amundson, and Masters of Music in Instrumental Conducting from George Mason University, where she studied with Anthony Maiello.

As a composer, Mrs. LaBrie's inspiration grows from many sources such as family and nature, but primarily draws from her experiences as a music educator. She enjoys creating new music with the goal of being educationally sound, pleasing to audiences, and above all, fun for the players. She is passionate about sharing music with others and teaching students how to practice with purpose.

Mrs. LaBrie is the founding conductor of the Fairfax Chamber Players and co-creator of "the Big IDEA" practice method. In 2022, she was honored as one of Yamaha's "40 Under 40," for her action, courage, creativity, and commitment to growth in the music education field. She lives in Fairfax, VA with her husband Joe, who is a middle school band director, and their budding musician, Liam.

Learn more at www.katieoharalabrie.com

ATOMS!

For Multi-Level String Orchestra

Score
Duration ca. 4:00

Katie O'Hara LaBrie
(ASCAP)

Slow, out of time

4 Ethereal

$\text{d} = 64$

Violin A1

Violin A2

Viola A

Cello A

Bass A

Violin B1

Violin B2

Viola B

Cello B

Bass B

Violin C

Viola C (Violin C2)

Cello C

Bass C

Violin D**

Cello D**

Violin E**

1 2 3 4 5 6 7

*Staggered entrances: Starting with one player slowly add more players, holding the fermata for a considerable amount of time, changing bows as needed.

** Bass D part doubles Violin D (with octave displacements). Viola D part doubles Cello D (up one octave). E Parts all double Violin E (with octave adjustments).

ATOMS! - Score

12

Vln. A1 Vln. A2 Vla. A Cello A Bass A

Vln. B1 Vln. B2 Vla. B Cello B Bass B

Vln. C Vla. C Cello C Bass C

Vln. D Cello D Vln. E

8 9 10 11 12 13

ATOMS! - Score

3

14 15 16 17 18 19

RSMSML002

ATOMS! - Score

20

Vln. A1 *mf*

Vln. A2 *mp*

Vla. A *mp*

Cello A *p* -3 *p* -4 -1 -1 -1 *mf*

Bass A -1 *mf*

Vln. B1 *mf*

Vln. B2 *mp*

Vla. B *mp*

Cello B *p* *p* -1 *mf*

Bass B -1 0 -1 *mf*

Vln. C *mf*

Vla. C 2 0 *mp*

Cello C *p* *p* *p* *p*

Bass C - - - *mf*

Vln. D *mp*

Cello D *mp*

Vln. E -

20 21 22 23 24 25

ATOMS! - Score

5

Energetic ♩ = 128

28

full bows 4

full bows 1

arco

26

27

28

29

30

RSMSML002

4

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

4

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

4

Vln. C

Vla. C

Cello C

Bass C

3

4

Vln. D

Cello D

Vln. E

2

3

31

32

33

34

35

ATOMS! - Score

7

36

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

mp

-4

full bows

div.

full bows

full bows

-1

-2

full bows

4

4

-1

-2

36 37 38 39 40

RSMSML002

45

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

ATOMS! - Score

9

47 48 49 50 51 52

RSMSML002

ATOMS! - Score

53

U.H. V

Vln. A1

mp

U.H. V

Vln. A2

mp

U.H. V

Vla. A

mp

U.H. V

Cello A

mp

Bass A

U.H. V

Vln. B1

mp

U.H. V

Vln. B2

mp

U.H. V

Vla. B

mp

U.H. V

Cello B

mp

Bass B

U.H. V

Vln. C

mp

Vla. C

mp

Cello C

Bass C

Vln. D

Cello D

Vln. E

(V)

4

div.

ATOMS! - Score

11

61

two players

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A Solo

p *pp* *mp*

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

p *pp* two players

Vln. C

Vla. C

Cello C

Bass C

p *pp*

Vln. D

Cello D

Vln. E

59

60

61

62

63

64

RSMSML002

69

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

65

66

67

68

69

70

ATOMS! - Score

13

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

All
sim.
mp

All
sim.
mp All

sim.

sim.

-1

-1

71 72 73 74 75 76

77

Vln. A1

Vln. A2

Vla. A

All

Cello A

mf bring out

Bass A

mf

arco

Vln. B1

Vln. B2

4

mf bring out

Vla. B

tutti

Cello B

mf bring out

Bass B

arco

Vln. C

Vla. C

2

3

mf bring out

Cello C

mf bring out

Bass C

arco

Vln. D

Cello D

Vln. E

77 78 79 80 81

Random Standalone Only

ATOMS! - Score

15

85

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

82

83

84

85

86

RSMSML002

91

Vln. A1 Vln. A2 Vla. A Cello A Bass A Vln. B1 Vln. B2 Vla. B Cello B Bass B Vln. C Vla. C Cello C Bass C Vln. D Cello D Vln. E

87 88 89 90 91 92

div.

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

div.

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

div.

Vln. C

Vla. C

Cello C

Bass C

div.

Vln. D

Cello D

Vln. E

93

94

95

96

97

ATOMS! - Score

ATOMS! - Score

19

105

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

103

104

105

106

107

RSMSML002

Vln. A1

Vln. A2

Vla. A

Cello A

Bass A

Vln. B1

Vln. B2

Vla. B

Cello B

Bass B

Vln. C

Vla. C

Cello C

Bass C

Vln. D

Cello D

Vln. E

108

109

110

111

112