

### Grade 2 - RANDALL D. STANDRIDGE

#### RANDALL STANDRIDGE FLEX SERIES INSTRUMENTATION AND SUGGESTED USE

\*While each part may be used for any instrument in that key, the instruments listed in parentheses are suggested for the best overall sound and range compatibility. Some parts contain optional octaves. The director/performer should select the octave that is best suited for their instrument and range.

#### PART 1

		PART 4	
C Instruments (Treble Clef)	3		
(Flute, Oboe, Violin)		C Instruments (Bass Clef)	3
Bb Instruments (High)	3	(Trombone, Euphonium, Bassoon, Cello)	
(Bb Clarinet, Bb Soprano Saxophone)		Bb Instruments	3
Bb Instruments (Low)	3	(Bb Bass Clarinet, Bb Tenor Saxophone)	
(Bb Clarinet, Bb Trumpet)		Bb Instruments (Low)	3
		(Bb Clarinet, Bb Bass Clarinet)	
PART 2		Eb Instruments	3
		(Eb Baritone Saxophone)	
Clastruments (Troble Claf)	3	F Instruments	3
C Instruments (Treble Clef) (Flute, Oboe, Violin)	3	(French Horn)	
Bb Instruments	3	,	
	3		
(Bb Clarinet, Bb Trumpet)	2		
Eb Instruments	3	PART 5	
(Eb Alto Saxophone)		PARI 3	
PART 3		C Instruments (Bass Clef)	3
		(Trombone, Euphonium, Bassoon, Cello, String	g Bass))
C Instruments (Treble Clef)	3	Bb Instruments	3
(Violin)	-	(Bb Bass Clarinet, Bb Tenor Saxophone)	
C Instruments (Alto Clef)	3	Bb Instruments (Low)	3
(Viola)	Ū	(Bb Clarinet, Bb Bass Clarinet)	
Bb Instruments	3	Eb Instruments	3
(Bb Clarinet, Bb Trumpet, Tenor Saxophone)	· ·	(Eb Baritone Saxophone)	
Eb Instruments	3	C Instruments (Bass Clef, Low)	3
(Eb Alto Saxophone)	Ü	(Tuba)	
F Instruments	3		
(French Horn)	J		
(			

#### PERCUSSION/PIANO/SYNTH/OTHERS

Piano/Synth	1	Percussion 1 - 2
(optional double with mallets)		(Snare Drum/Hi-Hat/Ride Cym./Two Toms, or Drum Set)
Mallets	2	Percussion 2 - 2
(Marimba/Bells)		(Sus. Crash Cym./2 Woodblocks/Windchimes)
Timpani 2	2	Percussion 3 - 2
		(Tambourine)

<sup>\*</sup> Practice click Tracks at two tempi (slow and performance speed) as well as percussion/synth backing tracks may be downloaded from our website at <a href="https://www.randallstandridgemusic.com">www.randallstandridgemusic.com</a> or at the QR Code shown to the right scan with device)



Practice tracks/Backing Tracks include a 2 measure intro.



## Song of Hope By Randall D. Standridge

#### **Program Notes**

Spero is a work that is intended to serve three purposes:

First, I had the desire to create a work that would provide a vehicle for young musicians in which to explore and develop skills in 7/8 time. It has been generally accepted that this particular time signatures and ones similar to it are too challenging for young musicians, but I disagree. I think the problem is the literature. It has become a self feeding cycle in that many of the works written in 7/8 time are intended for older musicians because "young musicians can't do this", and because of this, it becomes a self-fulfilling prophecy. The challenge, then, is to create works that are accessible at the younger skills levels (reduced ranges, reduced rhythmic vocabulary, reduced length) that are engaging and meaningful, as well as carefully planned out to help in the development of the intended skill set. This was me thinking as an educator.

Second, I wished to create a fast concert opener that had a strong rhythmic drive and would be enjoyable for the listener and audience. The work has a slightly minimalistic feel and just a touch of pops which I find to be delightful and exciting. The challenge, at the young grade level, was to give everyone what I like to call "consequential parts" meaning that everything is important and nothing is wasted. Doing this in a way in which the orchestration remains interesting and colorful was also a requirement. This was me thinking as a composer.

Lastly, this work is partially a reaction to the year of 2020. This has been an especially trying year, and it would be very easy to give into despair. "Spero" (or Latin for "I hope") is how I choose to face the future. My hope is that we will all come out of this experience with a renewed sense of fragility and humanity. Most importantly, I hope we come out of it with a commitment to kindness and consideration. We create the world anew every day with our actions, and I choose to face that dawn with hope.

Spero.

Peace Love and Music

#### Rehearsal suggestions

- -The primary educational goal of this work is to develop rhythmic vocabulary in 7/8 time. A worksheet has been provided; however, additional materials will be available on its web page entry at www.randallstandridge.com.
- -The tempo of this work is critical to its character. When planning your preparation, make sure to allow time for proper technical development to achieve the written tempos, lest the work come off as "boring."
- -Dynamics should be noticeable and taken to extremes.
- -Performances of the work should have a dramatic, cinematic quality.
- -The percussion often plays a "metronomic" role in the work, and should be balanced to be clearly audible and assist with rhythmic integrity and cohesion.

#### **About the Composer**



Randall Standridge (b.1976) received his Bachelor of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor, before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. From 2001 to 2013, he served as the Director of Bands at Harrisburg High School in Harrisburg, Arkansas.

Mr. Standridge is currently published by Grand Mesa Music, Alfred Music, FJH Music, Wingert-Jones Music, BandWorks Publications, Twin Towers Music, and Northeastern Music Publications. Mr. Standridge has had several of his pieces performed internationally, and has had numerous works selected to the J.W. Pepper's Editor's Choice and Bandworld Top 100 lists. His composition *Snake Charmer*, published by Grand Mesa Music, is included in *Teaching Music through Performance in Band Vol. 8*, and his work *Gently Blows the Summer Wind*, also published by Grand Mesa Music, is included in *Teaching Music through Performance in Middle School Band*. He has had several works performed at the Midwest Music Clinic in Chicago, IL. His work *Art(isms)* was premiered by the Arkansas State University Wind Ensemble at the 2010 CBDNA conference in Las Cruces, New Mexico. Mr. Standridge is also a contributing composer for Alfred Music's *Sound Innovations: Ensemble Development* series. His music is gaining recognition as worthwhile literature for concert festivals and performances across the United States and internationally.

In addition to his career as a composer, Mr. Standridge is the Marching Band Editor for Grand Mesa Music Publishers. He is in demand as a conductor, clinician, drill designer, composer, and music arranger for the marching arts. He is also a freelance artist, photographer, and writer. He lives in Jonesboro, AR with his family. For more information about Mr. Standridge, visit his website at: <a href="https://www.randallstandridge.com">www.randallstandridge.com</a>



#### REIMAGINE THE POSSIBILITIES

#### **ABOUT THE SERIES**

The Randall Standridge Music Flex-Series is a collection of adaptable music written for winds, strings, and percussion to provide performers and directors of any instrumentation with quality music that will inspire, educate, and entertain.

#### FEATURES OF THE RANDALL STANDRIDGE MUSIC FLEX SERIES

#### **ADAPTABLE PARTS**

The Randall Standridge Music Flex Series offers two varieties of adaptable instrumentation works:

- -4 PART FOUR VOICES
  - -Parts 1-4 transposed for all instruments, with optional octaves where appropriate
  - -Optional Bb Clarinet/French Horn/Tenor Saxophone/Viola part to address range
  - -Optional Piano/Percussion parts, which may be covered with our pre-recorded percussion tracks
- -5 PART FLEX BAND (GRADE 2.5-5)
- -Five parts for flex instrumentation, with optional octaves where appropriate
  - -Part 1 (C Instruments, Bb Instruments)
  - -Part 2 (C Instruments, Bb Instruments, Eb Instruments)
  - -Part 3 (C Instruments, Bb Instruments, Eb Instruments, F Instruments)
  - -Part 4 (C Instruments, Bb Instruments, Eb Instruments, F Instruments)
  - -Part 5 (C Instruments, Bb Instruments, Eb Instruments)
  - -Optional Piano/Percussion parts, which may be covered with our pre-recorded percussion track

#### **AUDIO SUPPORT**

- -All works have pre-recorded click tracks and practice tracks available at two tempi, practice tempo and performance tempo, with 2 measure click intros (available for download from our website, www.randallstandridge.com)
- -All works have pre-recorded percussion/electronic backing at two tempi to provide a full ensemble experience for small wind ensembles, with 2 measure click intros (available for download from our website, www.randallstandridge.com)

#### COPYABLE PARTS (no...REALLY! But, please read restrictions below)

- -Permission to legally copy our parts for the appropriate instrumentation of the purchasing party is included with purchase (see letter included in score). **However, the following guidelines must be adhered to:**
- -Performers may only have access to THEIR part...the entire set should not be made available to any one performer.
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  -Please remember that composers depend on the sales of their music for their livelihood and to continue their careers. Your financial support of their music allows the creation of new works. In doing so, you are acting as a patron, and you are greatly
- appreciated.

#### DIGITAL LICENSING.

- -Our works are available as digital downloads for pdf printing/distribution. All of the above information applies to digital files as well.
- -Purchases are automatically licensed for digital recording and performance on all not-for-profit social media, virtual band, and streaming platforms. Please share recordings of our music (but not copies of our sheet music! See above).



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Concert work: Spero - Flex Series (RSM FS016)

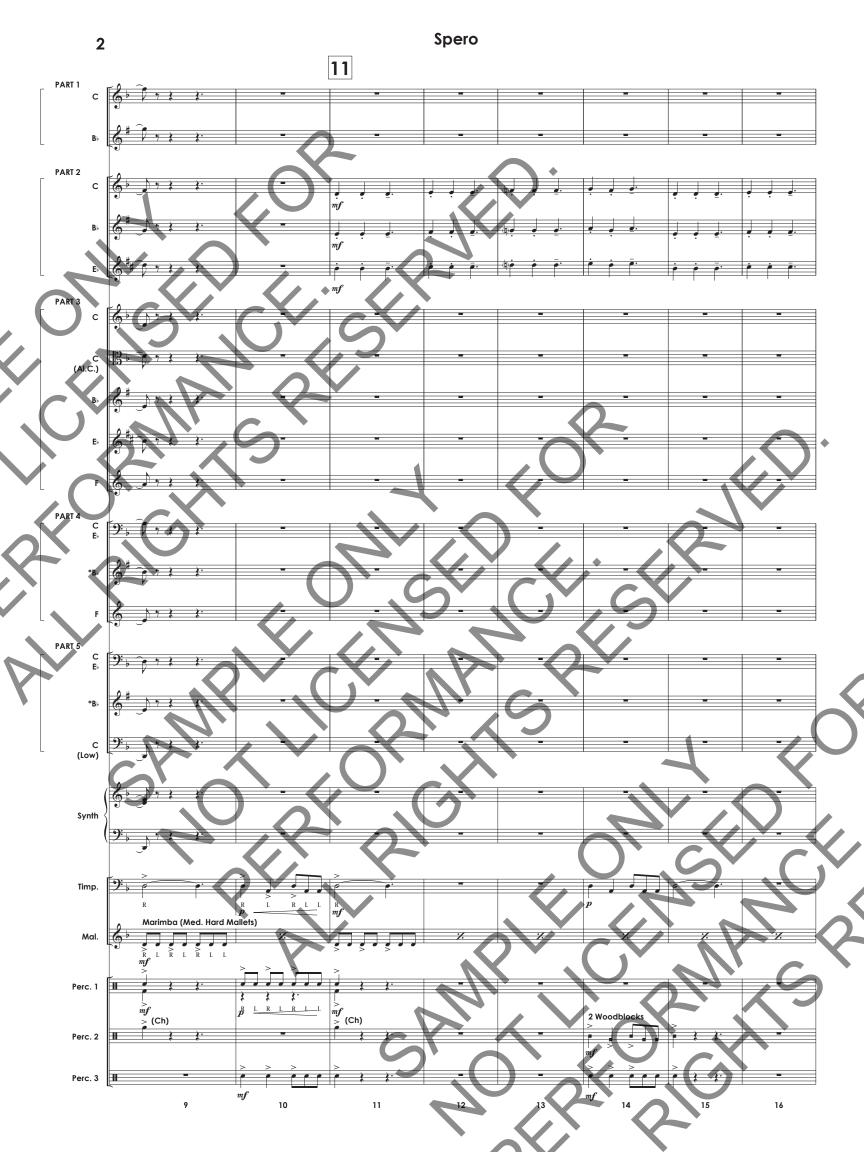
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are very much appreciated.
are very moen appreciated.
Director

Administrator

\*Indicated parts available in lower octaves





Spero 3 23 PART 2 C (Low) Synth Timp. Perc. 1 Perc. 2 Perc. 3 24 17

















Spero 12 96 PART 2 C (Low) Synth Perc. 3









